

**CREATE
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STAFFING & STRUCTURES TO EMPOWER YOUTH VOICE

JANUARY 25, 2024

**GREAT
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FOR ADDITIONAL QUESTIONS/INFORMATION EMAIL:

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Programmatic Build

Staffing:

- Admin & logistics
- Program application
- Connections

Structures:

- Climate
- Signature practices

Structure: Climate that Supports Learning

Facilitator & Learners (youth, adult) facilitate learning through:

- Using clear rituals and routines
- Creating a climate of mutual respect among the facilitator and the learners
- Affirming, inviting and responding to everyone's culture, talents, and perspectives
- Productive and creative use of materials, instruments, tools and technology
- Using physical space conducive to learning in the discipline

THRIVING MINDS



Climate: How it Shows Up

- Visuals
- Classroom set-up
- Signature practices

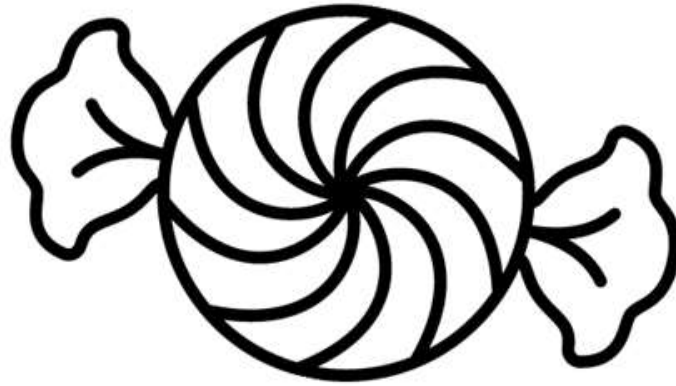
WARM WELCOME



WARM WELCOMES CREATE **COMMUNITY** AND A WARM **ATMOSPHERE** TO ENHANCE **RELATIONSHIPS** AND **BELONGING**;
THEY ARE DONE AT THE **START OF THE DAY** OR PROGRAM.

- C** COMMUNITY
- A** ATMOSPHERE
- R** RELATIONSHIPS
- B** BELONGING
- S** START OF THE DAY

BRAIN BREAKS



TAKING JUST A **MINUTE** TO LEAD AN **INTERACTIVE** BREAK WITH STUDENTS IS BASED IN **NEURO-SCIENCE** WHEN IT'S **TIME TO RESET**. BRAIN BREAKS ARE THE PALLET CLEANSER YOU NEED!

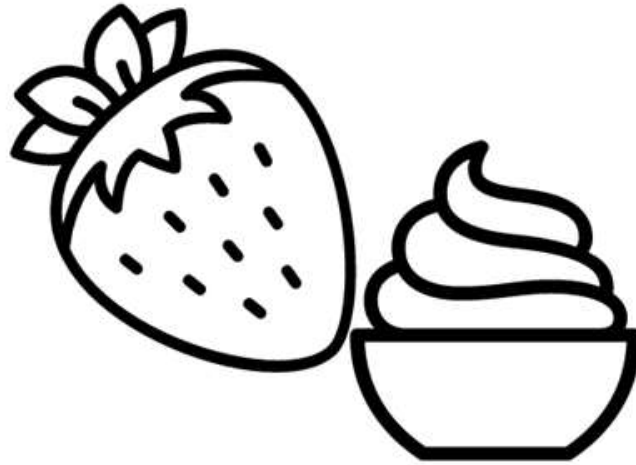
M MINUTE

I INTERACTIVE

N NEURO-SCIENCE

T TIME TO RESET

OPTIMISTIC CLOSINGS



OPTIMISTIC CLOSINGS **FINALIZE LEARNING** THROUGH **REFLECTION** TO CHECK FOR **UNDERSTANDING** WITH **INTENTION**.
THEN IT'S **TIME TO GO!**

F FINALIZE LEARNING

R REFLECTION

U UNDERSTANDING

I INTENTION

T TIME TO GO

Staffing

- Admin & Logistics: **Site specialist**
- Program Application: **Discipline-based teaching artists**
- Connections: **Site guides**
 - Between youth and TAs, parents, and admin

Staffing

- Site specialist: 1 per campus
- Teaching artists: 1 for every 20 students
- Site guides: 2-3 per campus

HOW WOULD YOU STAFF IT?

Montessori Academy at Onesimo Hernandez has 75 students in the afterschool program.

What staffing numbers do you need?

Remember:

- Site specialist: **1 per campus**
- Teaching artists: **1 for every 20 students**
- Site guides: **2-3 per campus**



Pivot!

35 of the 75 are Pre-K and Kinder students. The site has no staff with Early Childhood Education expertise.

So we change by:

- Seeking the right staff:
 - Who has the experience and who wants it?
- Partnering with experts
- Observing
- Collaborating
- **Overcommunicate enthusiastically**
- Ongoing assessment

CREATIVE SOLUTIONS

Staffing: More Fluid

- Admin & Logistics: Program managers
- Program Application: Teaching artists, with lead TAs
- Connections: Opportunity advisor
 - Between youth and TAs, program managers, and probation officers

Structure: Signature Practices

- Youth-led lesson plan
- Check in/out
- Trauma informed practices, restorative practices, Handle with Care
 - Resets:
 - Removal:
 - Acknowledgement of the youth, the emotion, the other students, and the teaching artist
 - Acknowledge the disruption
 - How to handle dysregulation differently
 - Work continues while student is in the reset
 - Reintroduce the student to the group

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